



PERSONAL NOTES

and Departures of Residents and Visitors.

THE SOCIAL WORLD

When Everybody Reads—Chat with Your Friends and Neighbors—Here and There.

E. F. Reimer of Marietta is a Bedford friend.

W. E. Kelley of Napier was a visitor yesterday.

Nathan Mills, of Chapman's, was a Bedford visitor recently. Calvin Stiffler of Friend's Cove was a recent business visitor in Bedford.

James P. Beltz of New Buena transacted business in Bedford Saturday.

J. A. Huffer of Mann's Choice was in the town between morning and noon last Saturday.

Y. Bittner, J. P. of New Buena called at The Gazette office Friday morning.

Mr. M. E. Kensinger and Mr. P. Kensinger of Saxton were visitors on Tuesday.

Emory Howsare of Chaney's was a pleasant caller at this office Wednesday.

Mr. Williams of Hopewell was a caller at The Gazette office Wednesday.

Mr. Tate has returned from a trip to the States.

Mr. and Mrs. C. J. G. are spending the winter here.

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Westinghouse in Pittsburgh, are visiting their parents, Mr. and Mrs. John Line and Mr. and Mrs. William Heltzel.

Mr. and Mrs. Clarence R. Diehl and two children of Fort Wayne, Ind., are visiting at the homes of their parents, Mr. Samuel S. Diehl, near town, and Mr. and Mrs. John Line, West Pitt Street.

Among those who called at The Gazette office while in town last Saturday were Mrs. George H. Mortimore, Mrs. Minnie Dibert and daughter, Miss Cora, Messrs. J. F. Triplett and James A. Points of Bedford Township, H. N. Shoemaker of Schellsburg, Emanuel Naugle of Friend's Cove and C. F. Kegg of Cumberland Valley.

The following students are spending the holidays at their homes here: Misses Helen and Hazel Barnett of Bryn Mawr College, Bryn Mawr; Edith Smith and Cornelia Pennell, Woman's College, Frederick, Md.; Alice Colvin and Rose Lutz, Wilson College, Chambersburg; Anna McLaughlin, Sacred Heart Academy, Lancaster; Elizabeth Metzger, National Cathedral, Washington, D. C.; Ruth Ritchey, Indiana State Normal School, Indiana; Margaret Cromwell, and Hall, Hollidaysburg; Mary Mes. St. Xaviers School, Bay Mills, and Messrs. Thomas Arnold, Samuel, Pennsylvania; Gettysburg; Eben Pennell, Stein, Pennsylvania; Cloyd Doty, Kiskiminnic, Saltsburg; Alexander, University, Lewisburg; Enfield, Mercersburg; Villa Nova College, Mercer; Shoemaker, College, Lancaster; and College, to

nia Business College, Lancaster; Raymond Burke, Dickinson College, Carlisle, and Gillum Heltzel, Carnegie Technical Institute, Pittsburgh.

The Bells of Christmas Time
Christmas morn is softly breaking
O'er the silent, peaceful land,
And we will soon be all partaking
Of the Christmas joy at hand.

On the clear and frosty morning air
A sound is wafted by,
And then it swells, with many bells
Vibrating through the sky.

The bells of Christmas time are ringing
Through the land their merry chime,
And to every one they're bringing
All the joys of Christmas time.

The bells of Christmas time are calling
Through many lands, so far away,
Calling every one to worship
Christ, whose birth was given to-day.

The pretty colored bells of Christmas time,
Ornamental with the holly seem,
Nothing as to those old bells which chime
From the church-towers lofty beam.

The bells of Christmas time are pealing,
While the Star of Bethlehem,
Still is shining, yet revealing
"Peace on earth, good will towards men."

—Maynard E. Gephart.

John Burkett
John Burkett of Defiance, aged 33 years, died at the Memorial Hospital, Johnstown, Saturday morning, December 20, following a serious operation. Besides his father, David Burkett, his wife and two small children survive. Three sisters and four brothers, two of whom are David and Joseph Burkett of Alliance, are also living. Interment was made in the

A Mother to Her Child
O little arms that hold me
Because my arms are near,
O childish eyes that trust me
Because they know no fear,
O little heart that needs me—
Though love be sweet indeed
No love of men or angels
Is sweeter than thy need.
—The Independent.

Marriage Licenses
Joseph P. Smith and Violet J. Swartz of Langdonale.

David Ross Bowser and Cleo Rae Ickes of East St. Clair.

Lloyd P. Stuft of West St. Clair and Edna Mason of Osterburg.

John Whitfield of West Providence and Adda P. Hardman of East Providence.

George L. Wolfe of Schellsburg and Goldie M. Ridencur of New Paris.

Harry C. Allen of Johnstown and Mary V. McDonald of Hopewell Township.

William Francis Mellinger of Scottsdale and Herma Lucetia Myers of Mann's Choice.

Albert Luther Bruck of Somerset and Ada Myrtle Bush of Madley.

Clair O. Garner and Grace E. Grubb of Huntingdon.

Dorsey A. Mock of Alum Bank and Edna Crissman of Reynoldsdale.

Deeds Recorded

Godfrey Rusher to Henry H. Carpenter, 300 acres in Snake Spring; nominal.

Mary A. Brown to John Herman, 2 tracts in Union; \$700.

John I. Ake, by assignee, to Dr. D. A. Plank, 10 acres in King Township; \$45.

David A. Plank to John Deibaug et al., 10 acres in King Township; \$300.

John Deibaug to William Deibaug, 10 acres in King Township; \$300.

John Deibaug to William Deibaug, 18 acres in King Township; \$350.

John Smith to L. S. Figard, lot in Six Mile Run; \$250.

Ira G. Kagarise to Samuel K. Kagarise, lot in South Woodbury; \$1,200.

Eliza J. Dodson et al. to Charles Edmonson, tract in Hopewell Township; \$300.

Rose Bertram et al. to Ira Karns, 3 lots in Monroe; \$325.

Simon H. Karns to Lester Karns, 183 acres in Monroe; \$1,800.

Daisy Viola Barton et al., by guardian, to Harry M. Barton, 3 tracts in West Providence; \$275.

Daniel H. Miller to Benjamin R. Brumbaugh, 242 acres, 51 perches in Woodbury Township; nominal.

Joseph Helsel to Lloyd Dively et al., 132 acres, 12 perches in Union; \$400.

Lloyd Dively et al. to George W. Knisely, 132 acres, 12 perches in Union; \$150.

Jeremiah Wright, Jr. to Edward Dively et al., 22 acres, 65 perches in Kinnell; \$1,005.47.

Henry Imier to Samuel Sellers, 3 acres, 120 perches in Bedford Township; \$537.30.

Interesting Meetings

Two interesting meetings were held in the L. T. L. Room Friday evening. Christmas exercises at 8:30 by the Loyal Temperance Legion and an interesting Y. P. B. installation at 8 o'clock. Both organizations are full of promise and welcome into their membership all young people interested in moral reform work. Come with us for the good that you may do!

Mrs. Elizabeth Romine

Mrs. Elizabeth Romine died at her home near Coalport on Friday, December 19, aged 69 years, two months and one day. Her maiden name was Carberry. She is survived by her husband, James Romine, two sons and one daughter.

The funeral services, which were largely attended, were held in the Church of God at Saxton last Sunday afternoon and were conducted by Rev. F. W. McGuire. Interment was made in Fockler's Cemetery.

Rev. Josiah May

Rev. Josiah May, a retired Reformed minister of Bayard, W. Va., formerly of Rainsburg, died on November 26, 1913, aged 87 years. Interment was made in Rose Hill Cemetery, Cumberland. Deceased was a brother of the late Col. Lewis A. May of this place.

Mrs. Christena Kensinger

Mrs. Christena Kensinger, widow of the late Henry Kensinger, died on Friday, December 12, at the old home place in Liberty Township, aged 87 years. She was one of a family of sixteen children, four of whom are living, one brother, John B. Young, residing at Saxton. Three sons and two daughters also survive: James P. and Lydia Kensinger of Stoners-town, Mrs. Lucinda Deeds of Pittsburgh, David P. of Duquesne and Charles W. Kensinger of Braddock.

The funeral services were conducted in the Saxton M. E. Church on Sunday, December 14, Rev. C. V. Drae officiating. Interment was made in Fockler's cemetery.

Dively-Walter

Miss Lizzie Walter, daughter of Mr. and Mrs. Jacob Walter, near Imbler, and Fletcher Dively, near Claysburg, were quietly married at the home of the bride's parents, Osterburg, on December 18.

MENTIONED IN BRIEF

Town Talk and Neighborhood Notes Tersely Told

MANY ITEMS OF INTEREST

Gleaned From Various Sources—Little Points Picked Up By Vigilant Reporters.

Charles Allen of Bedford has secured a position with the Standard Oil Company of Lancaster.

Frank S. Allen of Bedford has secured a very desirable position, with the York Manufacturing Company.

A meeting of the R. L. C. A. will be held on Thursday, January 1, in the parlor of the Union Hotel, Bedford, promptly at 1 o'clock.

S. R. Miller, Sec.

Mr. and Mrs. W. W. Fletcher of Fort Smith, Kas., wishes to extend a Merry Christmas and a Happy New Year to their many friends on Clear Ridge.

Lester E. Fletcher, a former teacher and a Clear Ridge farmer's boy, is employed at Detroit, Mich., in the Ford Motor Company's Traffic Department as stenographer.

Carroll B. Price of West Providence Township has a very enviable position with the State Police Department at Harrisburg. He, too, is a former farmer's boy and a

member of the Aid Society of St. Mary's Lutheran Church will have a water-supper New Year's evening at the home of Francis Beagle, Friend's Cove, beginning at 4 o'clock. Ice cream and cake will also be served. All are invited to attend.

Plans are being formulated for a series of most interesting Union Services to be held by the churches of Bedford, beginning Monday evening of the week of prayer, January 5. Further particulars will be published later.

At 7:30 o'clock this (Thursday) evening the Christmas service of St. John's Reformed Sunday School will be held in the auditorium of the church. A large choir, under the direction of Prof. S. H. Koontz, will render the service entitled, "Christmas Hosannas." The public is invited.

Marriage licenses were issued in Cumberland this week to William E. Welch of Everett and May Florence Barkman of Clearville; Cloyd Foor and Margaret B. White of Six Mile Run, and Earl Victor Diehl of Everett and Anna Amelia Swanger of Ellerslie, Md.; John H. Mellott of Gapsville and Lida M. Barton of Crystal Springs.

Mrs. Joseph Bowman

Mrs. Joseph Bowman, an aged and highly respected woman of Southampton, and widow of the late Joseph Bowman, died Friday, December 12, aged 82 years, two months and two days, her death being due to the infirmities of old age. She was bedfast only a few days previous to her death.

Mrs. Bowman is survived by three children, William and Samuel, near Chaneyville, and Mrs. Oscar Messersmith of Chapman's Run; also by several grandchildren.

She had made her home with son Samuel most of the time since the death of her husband, about five years ago.

The funeral services, which were held Sunday, being conducted in the Church by Rev. J. R. L. attended by a large number of relatives and friends, were Reuben M. W. H. Gordon, and T. Redman made at Mt. Zion.

County Teachers' Institut

OLD CATARRH

A Valuable Suggestion

Important to Everyone

(Continued From Last Week.)
Tuesday Night's Lecture
Tuesday night Dr. S. Parkes Cadman of New York delivered his lecture, "The Puritan in Two Worlds." His lecture was well received by a large and appreciative audience.

Wednesday Forenoon Session
Devotional Exercises, Rev. J. Albert Eyer, Reformed Church, Bedford. A scripture selection from the Book of Isaiah and invocation began the Wednesday morning program of the Institute. Music—Soft O'er the Meadows, the Song of a Father's Love, Pennsylvania.

The Greatest Achievement in the History of Pedagogy was the first subject of study. Dr. Van Ormer observed that inspiration for larger, truer and better work lies in a continued study of the History of Education. It is to be regretted that too often students of our educational institutions sell these valuable volumes to undergraduates or store them on shelves never to be perused thereafter. It is a problem to us which achievement in education by any one educator should be given preeminence. Should the work of Dr. Stanley Hall of Clark University be placed at the top of the accomplishments? May Commensius, who, it is said, was once invited to be the President of Harvard College, "Oh, that he might have come, that the core of education may have been turned back to the child and child life," be given first place? Shall we admit Pestalozzi in the competition? Is it to be Froebel, or Dickens or Horace Mann, the man who sold his entire law library to secure money to establish the first Normal School, and after \$15,000 had been expended for a property for the purpose, be faced with an enrollment of but three students. A very discouraging aspect this was indeed, but he lived through it successfully, and yet the average school history can give the great man no more space than a mere foot note. He was brilliant in politics; he blasted the hopes of Webster's becoming President of the U. S. by means of his Lucifer Falling from Heaven speech. He was president of Antioch College, Ohio, a college that stood for things that modern colleges are afraid to stand for. He possessed rare ability. Shall he be given first place in educational achievement?

May we consider Julia Ward Howe for this honor, or shall it be her husband, Samuel G. Howe, a name ignominiously omitted in the teachings of the average school? Whether his name be repeated in halls of education or not, the fact remains that writers of educational history have erred grievously in the matter of comment upon his work. The mind of Dr. Van Ormer, the mind of G. Howe's work was the accomplishment in education of a child who was deaf, of whom the sense of smell was destroyed. After skull fever had destroyed nerve centers and broken connections, had left only the sense of touch, this man brought Laura Bridgman to a sense of realization that there existed a connection between raised letters and the outside world. So far as the pedagogy is concerned, the achievement was wonderful. He began the word method of instruction ten years before Julia Ward Howe gave it to the educational world.

Miss Sullivan, the teacher of Helen Keller, received her training in an institution in Boston founded by Dr. Samuel G. Howe. Miss Sullivan, who is praised for her marvelous work in bringing Helen Keller into the limelight, received her ideas of child treatment in the Howe institution founded by the husband of Julia Ward Howe.

Dr. Van Ormer meant his theme to be a challenge, not necessarily a command that the audience see the work of men as he sees it. Several musical selections were enjoyed by the Institute. Farmer Lads brought the quality of enthusiastic song to its climax so far reached. Mr. Furry succeeded very commendably in bringing the accomplishments of the Institute of former years right up to the standard. He had the assistance of those who remember his splendid and efficient leadership of two years ago. His experience as a teacher of other branches of study, together with exceptional attainments in the musical art, all combined to produce an easy flow and rhythm in leadership that was contagious. The music got into the souls of the teachers, making the hall ring with the melody.

Musical has a pedagogical effect upon all audiences. It was the best assistance that could be legitimately given the instructors. Dr. Gortner elaborated upon the text, "What Makes a Teacher Valuable." Experience with many different directors of schools will sooner or later lead to the query, "How do we value the worth of teachers?" Methods may be just as numerous as there are directors. We usually know their parents better than those parents. Teachers are disposed to be, for this reason, teachers must guard away, not only to themselves right, but to lay opportunities of study the children expose. There has been often reference to the school, and minutes of observation will inform us, not prejudiced, am, whether we are wrong. In must keep the children exposed.

The entertainment given Wednesday night by Messrs. Rogers and Grilley was of a high class. Mr. Rogers' selections on a large harp were well received and the recitals by Mr. Grilley were excellent.

Thursday Morning
Institute was called to order promptly by Prof. H. H. Brumbaugh. After a song, No. 25, Rev. G. W. F. of the Bedford Methodist Church. Devotional Exercises, using as a scripture lesson the 13th Psalm. Song No. 4 was sung. The speaker

servant refused admittance, but the traveler moved forward and into the halls of the noted minister. A shroud of kaledoscope presents this same preacher to an English audience in Liverpool, tactfully and adroitly, changing the sentiment of England in its beliefs that the South should be favored. It took England a long time to learn what a strategem had been employed by the American Union. Many years also went by before the American people knew that it was Abraham Lincoln who appeared that night at the door of Henry Ward Beecher. He had made a special journey to see the man in whom he had confidence as the best man he knew to divert the attention of England's people.

The principle back of this pretty historic incident teaches us that it is worth while to handle people easily, and do it without letting them know that they are being handled. To do this, observe the thing that the boy has been interested in, that the community takes pride in. A little deliberation will then go a great way in removing the grinchiness that is creating the annoyance.

Dr. Harrop presented a name for those who believe that the whip need never be applied as a means of correction. He called such, "The milk and water soft." The corporal punishment idea should be reduced to a minimum, however. Indirection in School Management, the topic discussed, was splendidly unfolded considering the very short time during which he spoke.

Wednesday Afternoon Session

The Wednesday afternoon program of the Institute continued with a still greater interest and life, owing to the arrival of the directors, from their respective districts and renewed alertness among the teaching body. The special selections of the orchestra seemed to ring out a merry peal of welcome to the new and eager faces coming to absorb a share of the inspiration. Several selections of vocal music continued the program. The first speaker, Dr. Gortner, in the subject, Fatigue, explained that the teacher grows narrowminded; that they expect too much energy for the amount of work accomplished; that teachers measure their work by the time it takes each one to accomplish a certain amount of work. He illustrated practically how teachers may work easily and still grow more efficient, energy being withheld for use in times of stress and strain. The use of recess, changing from one plan of action to another on different days, and a smooth, prompt movement to and from classes substituted for hasty, spurring action—goes a long way in the human conservation of energy.

A piano selection artistically given by Miss Nellie Croyle was well appreciated and applauded.

The address of Dr. Harrop on "The Teacher and the Community" was as usual, very interesting, well given and well received by the audience. He said he just finished telling the directors their faults in their attitude toward teachers and that he now intended to give the faults of the teachers in their attitude to the community.

Directors usually are to teachers as politics to society, or assume a mere speaking acquaintance, and some are a friend, that they may be as that of parent, thus giving especially the beginner the very needed encouragement for success.

Now with the teacher:

1. They should be a democrat, i. e., mingling easy with people and still maintain dignity. Be approachable.
2. Be careful of Politics and Religion. Have positive convictions but sensible. Example—Not as the young lady teacher who went into a Mormon district and tried to reform their religion in a week and lost her position.
3. Pay your honest debts. Example—Of teacher failing because he did not pay his debts.
4. Don't talk too much. Silence is golden. Don't tire your friends with your talk. Example—Jesus Christ, the great teacher, talked with silence in the look he gave Peter after his denial. These are some of the virtues of silence and I hope you will know better now how to deal with your community.

Orchestra selection. Song 40.

Dr. Van Ormer's third talk on Moral Nurture took us into the deep study, proving that the child is first non-moral, i. e., raw material, and we may help form the same. Of course other tendencies and natures also have their effect. He showed the laws of development in the life of the child by Froebel.

He showed by the experiments of court proceedings and baseball decisions that no three persons see the same thing in precisely the same way. The work shows the hand to act and move imperceptibly in the same direction as the mind, therefore the power of the spiritualist and hypnotist which is only one's self responding to the mind's action. Any sane person, anyone capable of concentration is liable to be under the hypnotist's influence; unless the person may be of a very much stronger mind.

Why is it that yawning is contagious? By the fourth chapter of Philip, eighth verse, you have it in a nutshell. Surely this knowledge scientifically established has led to great soul development.

Wednesday Evening

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It Medicates the Throat and Instantly Relieves.

It is a pleasant, harmless and effective medication which you take a few times daily through a small inhaler. It effectively and promptly relieves all catarrhal discharges, sniffles, foul breath, watery eyes and the formation of crusts in the nose, or money back. A complete Hyomei outfit, consisting of inhaler and a bottle of Hyomei costs \$1.00, and extra bottles, if afterwards needed, are only 50 cents. Always use Hyomei for bronchitis, cold in the head, husky voice, croup of infants and any inflammatory disease of the breathing organs. 25D2t Advertisement.

forceful presentation of the subject "Learning to Fly Linguistically." He illustrated the steps of learning to write and to speak effectively by referring to the development of a child. We first see him kicking and struggling as an infant in the cradle, then as creeping as a baby, walking and running as a boy and a man and finally striving "to fly," as in these days of invention and development.

Too many of us are content to remain in the infant stage of expression of our thoughts; we are content to repose in the cradle; we do not want to learn to walk or run.

Thought runs the world. We must be able to write it and also speak it. We must have an ambition to excel—a consuming desire to become writers and speakers. There is only one way out and that is to pay the price in honest, earnest, sacrificing, painstaking labor. We must write, write, write. The speaker gave an ample after example of great men of the past who became noted writers and orators by overcoming wonderful handicaps through their ambition to become all they could through their patience and painstaking efforts.

He impressed his hearers with the fact that their ability to write or speak meant simply to be able to use what they knew.

He closed by showing that a teacher must be prepared at all times to meet an emergency in public life. He must have thoughts or ideas which he may use to a telling advantage when the opportunity is offered. Songs Nos. 43 and 17.

Dr. Van Ormer dealt with the subject "Manual and Industrial Education and its Claims on the School." He first showed the significance of "What's in a name?" and proved conclusively that names do count for much. He disproved the fallacy "When the hand and eye are at work the mind is resting," and showed beyond doubt that the working hand and eye were the means of development of the nerve center. Manual Training is not a fad. It is here to stay. It has a two-fold value, first, Intellectual Development, and second, a Great Moral Value. He proved by numerous instances that an active, resourceful, versatile mind was the result of doing things with the hands. He gave an account of some personal experiments with a class of dillards in the New York schools and the interest which was developed in these boys by clay modeling. Also where schools were given half the day for class room work and the remainder for work out of school, the development was greater than where the entire day was spent in the class room.

He gave striking examples of the moral value of work of manual nature and gave statistics of various institutions of reformation to show that the great majority of investigated immoral persons were those who were taught to do nothing. Song No. 15.

A member of the faculty of the University of Pennsylvania was introduced and made a short address on a plan of higher education which was being organized in this part of the state.

Dr. O. C. Gortner spoke for a few minutes on Teaching Primary Reading. He briefly outlined four methods, viz: Alphabet, Phonic, Word and Sentence. He showed the first two to be pedagogically bad. He expressed his preference for the sentence method, provided it could be taught by an experienced teacher, but thought the word method best for beginning teachers.

Thursday Afternoon

A hall well filled assembled for the Thursday afternoon session. The orchestra, under the leadership of S. H. Koontz, furnished voluntary selections. Mr. Furry increased the volume of music by eliciting the support of teachers in a number of vocal selections. They responded heartily, a splendid treat for those who had just arrived to fill the aisles surrounding the room. All aboard for the Airship, Tell Us, Farmer Lads were the selections sung.

A motion was made and carried, that the remaining money on hand collected for use in purchasing the County Superintendent a gift, be expended in purchasing flowers for the funeral service of the deceased mother of Mr. Barkman.

Mr. Van Ormer continued his study on his one chosen subject—Moral Nurture. An illustration was given in connection with a reform school, exposing an instance where that school gave a better course of study than boys could get in the public schools. That school afforded a course that developed more than mere mental ability. We must be very careful that we do not make the truant school so interesting that our boys will be making application for entrance to such institutions for the physically weak, the immoral or degenerate.

Raw material in children can be made to develop in any respect we desire. Feed the instincts with the food and the child will develop. Dr. Van Ormer

into the child and it shows itself in a positive life; a negative idea will produce a growth undesirable. Once more Dr. Van Ormer called attention to the beautiful picture to the right of the School Auditorium—The Angelus. He saw in it Love and Work, but away back in the distance lay the church tower from which came peals that called the individuals to worship.

The Chairiot Race, another piece of art in the school room, a picture of competition, deserved a much less conspicuous position upon the walls; the former a more prominent place. Another picture worth owping—Breaking Home Ties. He described it sufficiently that all those present might easily recognize it.

Argument in defense of the moving picture show was advanced sufficiently strong to remove all prejudice entertained against it in certain communities. The church needs the moving picture machine, the school needs it. It is an educational medium. It reduces the popularity of the slum, gives the laborer a healthy place to spend his evenings, if he chooses to spend them outside the home. The character of the pictures shown determines the usefulness morally or intellectually of this modern recreation hall.

Several selections of music afforded a change of position and rest to be ready for two piano solos rendered by Miss Nellie Croyle. The audience listened in keen appreciation of the beautiful, touching and artistic selection of eighteen pages, which the accomplished little artist of fourteen years produced. The music was the production of Raff. Much credit is due her teacher, Mr. Samuel H. Koontz, and Pavia, her native home, may well be proud of this promising musician.

Habit—Its Nature and Culture—by Dr. Gortner. The time has come for the alphabet method of teaching reading to be put on the scrap heap. Good as this method may have been in the past, a better method exists today. The Phonic method needs more attention than it receives; but it alone is not advisable as a beginning method. It was suggested by the speaker that the place for phonics and its complementary drills comes after children have learned to read somewhat, to read sentences of single syllable words. The first method may be either the word or sentence method, either will work in the control of able demonstrators.

Why use alphabet for teaching reading, when the alphabet is needed only for the handling of indexed volumes, and for use in making outlines? To take up the time and attention of the scholars in the evening, let us try having them read some whole some books during the evening hours, rather than spend the whole evening on arithmetic or mathematics.

A short intermission and a musical selection and then Dr. Harrop began his address on Lee and Grant. To try giving the autobiography as it was presented would be impossible, for the narrative would lack the expression the author delivered; the personality would be missing. To report this address should mean giving every word uttered. It was a masterly exposure of odd events and traits of character in these two men not to be found in ordinary volumes of history.

Thursday Night

Thursday night's lecture by Dr. Lincoln McConnell was a masterpiece. He delighted his large audience.

Friday Morning

Superintendent V. E. P. Barkman called the Institute to order promptly at 9 o'clock. Dr. A. B. Bunn Van Ormer, one of the very efficient instructors, conducted Devotional Exercises. Music by the Institute followed.

Reports of the Memorial and Resolutions Committees were made by Messrs. L. H. Walter and Metzger. These reports were accepted and followed in order:

Report of Memorial Committee

Bedford, Pa., December 19, 1913.

The Memorial Committee submits to the Bedford County Institute the following report:

Whereas, Almighty God in His Infinite Power has deemed it wise to remove from our midst, J. Harry Stambaugh, a former teacher and a regular attendant at our Institute as a day musician; S. A. Van Ormer, a former teacher and director; Ida Hoover Weaverling, a former teacher, and George H. Mortimore, a director in Bedford Township.

First. Be it Resolved, That we humbly bow to God, for He doeth all things well, and we trust that our loss may be their eternal gain.

Second. That we adopt their good elements of character and strive to live nearer to the principles of conduct set forth by our Great Teacher.

Third. Be it further Resolved, Since during this week of Institute God has removed from this world worthy and efficient County Superintendent, Victor E. P. Barkman, that we, the teachers of Bedford County, extend our sincere sympathy and condolence to him in his sad bereavement.

Fourth. That a copy of these resolutions be recorded on the minutes of our Institute, published in the county papers and sent to the members of the deceased families.

Signed—L. H. Walter, Lloyd H. Hinkle, H. H. Brumbaugh, Samuel W. H. Shuss, Cecil Snyder, O. S. Kagarise, Gny Snowden, Lloyd Mellett, George E. Croyle, C. E. Stuby, Emory C. Nyum.

Report of Resolution Committee

The Committee on Resolutions of the 59th Annual Teachers' Institute

It is now conceded by physicians that the kidneys should have more attention as they control the other organs to a remarkable degree and do a tremendous amount of work in removing the poisons and waste matter from the system by filtering the blood.

During the winter months especially, when we live an indoor life, the kidneys should receive some assistance when needed; as we take less exercise, drink less water and often eat more rich heavy food, thereby forcing the kidneys to do more work than Nature intended. Evidence of kidney trouble, such as lame back, annoying bladder troubles, smarting or burning, brick-dust or sediment, sallow complexion, rheumatism, may be weak or irregular heart action, warns you that your kidneys require help immediately to avoid more serious trouble.

Many physicians claim that an herbal medicine containing no minerals or opiates has the most healing influence. An ideal herbal compound that has had most remarkable success as a kidney and bladder remedy is Dr. Kilmer's Swamp-Root.

You may receive a sample bottle of Swamp-Root by Parcel Post. Address Dr. Kilmer & Co., Binghamton, N. Y., and enclose ten cents; also mention the Bedford Gazette. 25D2t Advertisement.

of Bedford County, here assembled, beg leave to submit the following report:

1. Be it Resolved, That we tender our hearty thanks to the people of Bedford for their courtesy and hospitality, and to all others who have given aid and influence to make this Institute a success.

2. Resolved, That we commend our County Superintendent in being able to provide a course of instruction and entertainment that tends to maintain the high standard of our Institute.

3. Resolved, That we tender our thanks to the instructors for their faithful, earnest and inspiring work; to the director of music for the life and musical influence which he has given; to the Bedford Orchestra for its excellent service; to Miss Nellie Croyle for the beautiful piano solos rendered; and to the ministers for the inspiring devotional exercises with which our daily sessions were opened.

4. Resolved, That we recognize the importance of professional reading as an essential feature of a progressive teacher's development; and we urge all teachers to procure copies of the books which have been recommended by the Committee on Teachers' Reading and adopted by the Institute, and that they systematically read and study the same. Be it also resolved, that some system be devised by the County Superintendent, whereby he may obtain information concerning those teachers who disregard this essential feature of their professional growth.

5. Resolved, That we deplore the gradation of teachers' salaries as recommended by our last year's Institute, and solicit the influence of our Representative in securing its adoption at the next meeting of the General Assembly.

6. Resolved, That we deplore the fact that the enforcement of the sanitation law and other sanitary law devolves upon the teacher; yet as it is a part of the teacher's work to cultivate a veneration and respect for law and to discountenance any infringement upon the same, and further, realizing that it is our duty as teachers to assist the authorities in matters concerning the public health. We would recommend the teachers to enforce the law as given and to use their influence in creating such sentiment as will assist the Health Officer in his efforts to care for the sanitary welfare of our state.

7. Resolved, That the County Superintendent make provisions to secure a room in which specimens of school work from the different schools of the county may be exhibited during the week of the County Institute. Also be it resolved that teachers be encouraged to bring specimens of their class room work for examination and comparison.

8. Resolved, That we heartily recommend the forming of Local Institutes and Teachers' Meetings, and urge teachers to do all in their power to encourage them and to aid in making them a success.

9. Resolved, That a copy of these resolutions be spread upon the records of the Institute, and that they be published in the county papers.

Respectfully submitted,

H. D. Metzger, Frank P. Weimer, Frank R. King, P. E. Farmer, H. Melvin Shaffer, George L. Wolfe, Committee.

Dr. Gortner spoke very tenderly upon the grievous experience a telegram extends, which bears a message of death. The sympathy of the audience for the grief stricken Superintendent was very apparent as Mr. Gortner continued in his very appropriate opening remarks.

After Institute What? The session was about to come to a close. Just what benefit would follow the week's experiences is a grave question. There are times when teachers turn to their work after the county institute and feel that they are all together up against an unsurmountable problem. This state of mind is "quelled"; there is no need. Each teacher may be doing a work other person could do.

Maybe we have been erring constantly in not teaching the students to study, how to study, have teaching good recitations. Pupils must be taught the two sets of questions to exercise indirectly activities. "Who," "what" are questions the memory of pupils and "How" will

thinking. Call upon them to when the questions are asked. There are schools in cities especially where rooms exist for teaching dull, the timid, slow and inept Teachers in those rooms are usually who are successful because they have a great big heart and cause they insist in knowing not about the pupils before adopting them.

There is a personal side to be enlarged. The teacher should get so pointers from the County Superintendent. Give him an opportunity of assistance; open the way to some association in school ideas may work for uplift rather than preserve mere neutrality. Those questions should be judicious, however, not questions merely asked for the sake of asking.

Dr. Gortner sprung the idea of teachers giving directors social suppers, at which time school problems might mingle in with good will and entertainment. The Local Institute was given a boost in words, and would likewise boost teachers who assist in the program. Afternoon sessions for teachers; evening sessions for patrons and teachers, the latter savoring of an entertainment.

The instructor closed his remarks by reciting a very fitting verse entitled The Wishbone. He will gladly give it to readers; without a doubt should you greet him in the future. His remarks throughout the were very applicable to daily routine.

Some Lessons from Tom Dr. Van Ormer: The social of the school district may well be the moving picture hall. That may be the school room. No way of using the school room to

(Continued on Third Page)

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